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The Four 4's

The Four Fours problem appeared in the Graham Dial magazine in November, 1943. The problem stated then was to represent the number 71 with exactly four 4's, with the simplest solution given as

$$\frac{4! + 4.4}{4} = 71$$

The problem is reprinted as No. 17 in the book <u>Ingenious</u> <u>Mathematical Problems and Methods</u>, by L. A. Graham, Dover Publications, 1959.

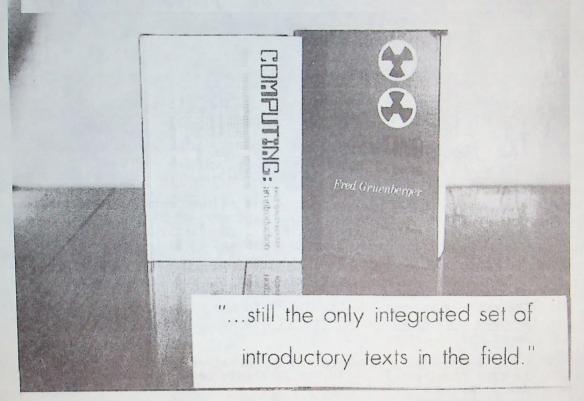
A great many integers can be so represented, ranging from zero (44 - 44) to fantastic heights. The number given by

is of the order of $2^{\mathbb{Q}}$ where $\mathbb{Q} = 2.681561585988518 \times 10^{154}$. For the number

it would be difficult even to conjecture as to the order of magnitude of the result.

COMPUTING: AN INTRODUCTION, Harcourt Brace Jovanovich, 1969 757 Third Avenue, New York City 10017

COMPUTING: A SECOND COURSE, Canfield Press, 1971 850 Montgomery Street, San Francisco 94133



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Among small integers, solutions to the four 4's problem are readily obtained up to 154. Some of the more ingenious ones are:

$$4! - 4 - \frac{4}{4} = 19$$

$$\frac{44 - \sqrt{4}}{\sqrt{4}} = 21$$

$$\frac{4!}{.4} + \sqrt{4}$$
 = 31

$$44 + 4 + 14 = 57$$

(where !4 = 9, the subfactorial function, tabulated in PC-1).

A list of solutions to the four 4's problem, for the numbers from 1 to 120, will be sent on receipt of a stamped, self-addressed envelope.

Solutions are not known for the following numbers: 155, 157, 158, 161, 165, 166, 188, 189, 190, 191, 193, 194, 195, 196, 197, 198, 199, and many integers greater than 200.

The ability to represent extremely large numbers with a few digits, as in (A) above, was highlighted in discussions in <u>Mathematical Tables and other Aids to Computation</u> in 1946. In short articles in issues 14 and 17, R. C. Archibald and Horace Uhler indicated what was then known about the quantity

Unler gave the 138 high order digits of this number; Archibald gave the 26 low order digits. The number is

9387420489 and contains 369693100 digits.

The accompanying printouts give the low order 2000 digits (probably all correct) and the high order 700 digits, of which the last 7 digits are known to be incorrect.

The low-order 2000 digits of 99

846915778150179743572322770911274875206868938870681955008307 674367091084214694838099301244442639237145620050167498640435 204912230323811027210136918368494328574137376263796912584561 129964506729627483736530221523432050747834092790565371273832

 $\begin{array}{c} 0\overline{4}2812477317574704803698711593056352133905548224144351417475\\ 3723053522388747173504835319366529943203337506041753364763100\\ 078032613904733860832080206037470612809165574132086446019861\\ 999614520310524428581489598115147194935176779655930215939338\\ 501502396942623105296758165694333346314749255384948593377812\\ 087624957216504195220601804571301517864051014594079041948663\\ 327336671830654410760234823633427933884734491714907139283876\\ 367034707332216158426388470264465058580355824823115778277866\\ 180114720994362906904734383664886646950233817353314932888115\\ 176124859712015335756443987605995621733954850395053696554453\\ 295547762183338179903753742986603617541076696090471833992393\\ 31453425470226983330651282587035206474904 \end{array}$

The high-order 700 digits of 999

Besk Calculator Review

The machines reviewed here all have similar logic; they include Craig, Bowmar, Sears 5885, TI-2500, Summit, Regan, Rapidman, and Brother.

These machines, which sell in the \$80-\$120 range, have common characteristics. All of them operate in floating decimal, with an 8-digit display. They have storage for one constant multiplier/divisor. Some have a feature wherein the display goes out after 15 seconds or so of inactivity; the display can be restored on depressing the restore key. All of them permit chained operations; thus the calculation of

$$\frac{3.7 \cdot .00635}{216.74} + 37$$

$$= 1.6087003$$

can be performed in one sequence without reentering any numbers.

The constant divisor allows for taking reciprocals. The reciprocal of the result shown above may be obtained by the following sequence:

- 1. K (constant switch) ON.
- 2. DIVIDE, EQUALS (produces 1.).
- 3. K OFF.
- 4. DIVIDE, EQUALS (produces .6216198).

Since automatic squaring is available on these machines, the following sequence is interesting. Form 4097/4096 = 1.0002441. Square (that is, press TIMES, EQUALS) 12 times, to produce 2.7169548. This is equivalent to

$$\left(1 + \frac{1}{2^{12}}\right)^{2^{12}} \sim \mathbf{e}$$

The following sequence can be used to demonstrate the division speed:

- 1. K ON.
- 2. Enter .999.
- 3. DIVIDE.
- 4. Press EQUALS and repeat step 4.

Each depression of EQUALS yields a full 8-digit quotient, and this operation can be performed rapidly. One hundred depressions of EQUALS produces 1.1052218.

Similarly, the number 1.0000001 can be entered and squared 27 times (yielding 671189.63); the original number has thus been raised to the 134000000th power directly.

For those machines using the Texas Instruments TMS 0100 NC series chip, calculations are performed in milliseconds, the slowest operation being a division, at 35 ms.

Most of these machines operate on rechargable batteries, allowing for 3-5 hours of use away from AC power; when fully exhausted, the battery pack takes from 10-15 hours to recharge fully.

Provided that the user is content with simple arithmetic (that is, can forego the pleasure of logs and trigonometric functions as on the Hewlett-Packard HP-35), any of these machines is an excellent tool.

The \$100-class machines can also be obtained with disposable batteries as the power source, or with straight AC power. The choice depends on the intended usage. For example, boating enthusiasts who use the machines for navigation would probably prefer disposable batteries (and carry lots of spares). If all work is to be done at a desk, the pure AC operation is not inconvenient, and will save money on the purchase price.

The introduction of the current breed of electronic desk calculators has forced some new notation. We have the following forms of arithmetic:

- 1. Fixed point. This is epitomized by the action on mechanical adding machines, wherein all entries are taken in the form xxxxxxxxx.
- 2. Variable fixed point. The less expensive electronic machines provide for varying the position of the fixed decimal point from 1 to 6 places. With the switch set at 2, the action is then the same as the action in the mechanical adding machine.

3. Floating point. Decimal points are aligned automatically. Thus, the calculation shown in the first example above can be performed without the user having to keep track of the decimal positioning. With this feature, the machines tend to produce all results to 8 (for example) significant digits, with leading zeros suppressed to the left of the decimal point in the display, and trailing zeros suppressed after the decimal point.

4. Scientific notation. In this mode of arithmetic, the number 1000 pi can be entered as

3.1415927 E03,

and results will be in the same notation. The range on the exponent is commonly ±99. The machines under review here do not offer this feature.



The Way To Learn Computing Is To Compute



2

0.3010299956639811952137388947244930267681898814621 Log 2 Ln 2 0.6931471805599453094172321214581765680755001343603 $\sqrt{2}$ 1.4142135623730950488016887242096980785696718753769 √2 1.2599210498948731647672106072782283505702514647015 \$/2 1.1486983549970350067986269467779275894438508890978 √2 1.1040895136738123376495053876233447213253266007801 10/2 1.0717734625362931642130063250233420229063846049775 100/2 1.0069555500567188088326982141132397854535407405341 e^2 7.3890560989306502272304274605750078131803155705518 π^2 9.8696044010893586188344909998761511353136994072407 tan-1 2 1.1071487177940905030170654601785370400700476454014 2100 1267650600228229401496703205376.

 $2^{1000} \\ 107150860718626732094842504906000181056140481170553 \\ 360744375038837035105112493612249319837881569585812 \\ 759467291755314682518714528569231404359845775746985 \\ 748039345677748242309854210746050623711418779541821 \\ 530464749835819412673987675591655439460770629145711 \\ 96477686542167660429831652624386837205668069376.$

FACTORIALS

In the following table, entries up to 28! are exact, after which the first 30 significant digits are given and the number of digits to the decimal point.

| 1 2 3 4 5 | 1 2 6 24 120 | |
|----------------------------|--|--------------------------------------|
| 6 7 8 9 | 720 5040 40320 362880 3628800 | |
| 11 12 13 14 15 | 39916800 479001600 6227020800 87178291200 1307674368000 | |
| 16 17 18 19 20 | 20922789888000 355687428096000 6402373705728000 121645100408832000 2432902008176640000 | |
| 21 22 23 24 25 | 51090942171709440000 1124000727777607680000 25852016738884976640000 620448401733239439360000 15511210043330985984000000 | |
| 26 27 28 29 30 | 403291461126605635584000000 10888869450418352160768000000 304888344611713860501504000000 884176199373970195454361600000 265252859812191058636308480000 | 0001 |
| 40 50 60 70 80 | 815915283247897734345611269596 304140932017133780436126081660 832098711274139014427634118322 119785716699698917960727837216 715694570462638022948115337231 | 0018 0035 0052 0071 0089 |
| 90 100 | 148571596448176149730952273362 933262154439441526816992388562 | 0109 0128 |

| 150 | 571338395644585459047893286526 | 0233 |
|-----|--------------------------------|------|
| 200 | 788657867364790503552363213932 | 0345 |
| 250 | 323285626090910773232081455202 | 0463 |
| 300 | 306057512216440636035370461297 | 0585 |
| 350 | 123587405826548875014395199766 | 0711 |
| 400 | 640345228466238952623479703195 | 0839 |
| 500 | 122013682599111006870123878542 | 1105 |
| 600 | 126557231622543074254186782451 | 1379 |
| 700 | 242204012475027217986787509381 | 1660 |
| 300 | 771053011335386004144639397775 | 1947 |
| 900 | 675268022096458415838790613618 | 2240 |

Book Review

THE DIGITAL VILLAIN, by Robert M. Baer, Addison-Wesley, 1972, paper, 187 pages, \$2.95.

It is difficult to decide just what audience this book is aimed at. The author states that it has been used in an introductory course at UC Berkeley for some years. It is thus one of those books which, used in a course given by the author, can be excellent. But used by someone else, it could be a disaster.

The book's subtitle is "Notes on the Numerology, Parapsychology, and Metaphysics of the Computer." It is all of that--for a course in Computer Science? The book promotes non-science, nonsense, superstition, mythology, and false views of what computers can and cannot do.

There are two parts. Part I is a jolly and light history and survey of computing. There is nothing wrong here, and even a few Fortran programs that may work, but nothing that would challenge a bright undergraduate to think.

Part II is devoted to long quotations from literature (Rossum's Universal Robots, The Desk Set, The Billion Dollar Brain, Giles Goat-Boy, and others). This is science fiction, and undoubtedly fascinating, but terribly out of place. It will appeal strongly to the worst of computing students; namely, those devoted to dreaming of robots, beating the stock market, sure-fire gambling systems, and ESP. And these students need no encouragement; they need guidance.

The book might have a place as a reference, so that the freshman who wants to reinvent robots can be shown that Capek beat him to it in 1920. But how does this advance understanding of the computing art?

KENBAK-1 COMPUTER

One student was shocked when told that the little blue box was a computer. The characteristics of the KENBAK-1 computer are a surprise, especially if you have heard the "giant-brain" line of thought. Even though you may be past the point of thinking of computers as "grey-matter", you probably will not be prepared for the fourteen pound briefcase size KENBAK-1 computer. After matching wits with it in a game of heads or tails in which the computer predicts your choice, you may wonder whether it isn't at least a "small-brain". After all, if the computer does win and you do have a brain, then must not the computer with its programs have some intelligence?

One of the reasons that the KENBAK-l computer came into existence was to give students, and people in general, a chance to learn something about computers and programming. Though many computers exist today, they tend to be remote and inaccessible. The KENBAK-l computer is meant to be accessible and available for use, for study, or for play. For this, a computer shouldn't have a high price tag. The real shocker in the KENBAK-l computer is that it costs less than \$1,000.

On showing the computer to people, a lot of them assume it is a calculator or a terminal. Actually, it is a complete self-contained computer which operates internally in the same way as large computers do. Though physically small, it has many advanced technical features. What makes the KENBAK-l computer possible is its slower speed (though fast enough for its purposes), its smaller memory, and its simple and reliable approach to input and output. To enter numbers into the machine, you press keys on the front panel. Lights allow you to read numbers.

Perhaps the best way to describe the KENBAK-l computer is to say that it is for the study of concepts and not for problem solving, though this is not entirely true. Writing a program to add two 10 digit numbers is an excellent study of indirect and indexed addressing and subroutines. Writing a program to sort a list of numbers is instructive. But if you wanted to balance your checkbook, using the KENBAK-l computer would be the hard way. What is more fun, and just as instructive, is to write programs to play "games". Games have the same data organization problems, decision making and logical analysis that arithmetic problems do. The interaction with the computer stimulates the user's interest and re-inforces his understanding of the concepts.

Most KENBAK-1 computers are in formal education. The low price appeals to budget limited schools. It also appeals to schools who are aware of the congestion which develops around one computer or one terminal. A Commission on Education Task Force stated that it is vital for students to program and to run their own programs directly on computers. This hands-on programming experience is an important teaching aid. The intimate relationship that develops between a student and a machine is highly motivational. The immediate feedback forces the student to develop proper work habits and it quickly indicates those concepts and ideas that he does not fully understand.

Ziszas

In the two columns of numbers below, the numbers on the right are the cube roots of those on the left. A zigzag pattern is followed down the columns, as shown by the dotted line. On the even numbered lines, a cube root is taken to go from left to right; on the odd numbered lines, cubing is used to go from right to left. To proceed down the column, the most recent difference pattern is extended. Thus, to move from line 4 to line 5 (right hand column), the number 1.906 is calculated by:

$$(1.713 - 1.520) + 1.713 = 2(1.713) - 1.520.$$

and similarly on the left in proceeding from an odd to an even numbered line. For the table given here, all calculations are held to 4 significant digits.

| 1 - 1.000 | | 1.000 | - |
|-------------|------------|-------|---|
| (2) L 2.000 | ≯ - | 1.260 | |
| 3-3.512 | | 1.520 | |
| 4 6.024 - | -> | 1.713 | |
| 5 -6.924 | | 1.906 | |
| 6 8.824 | | 2.066 | |
| 7 11.03 | | 2.226 | |
| 8 13.24 | | 2.366 | |
| 9 15.74 | | 2.506 | |
| | | | |

The problem is: what will be on the 100th line? The answer would be simple, and easy to calculate, except that it is a function of the precision involved. Thus, the numbers on the 100th line will be significantly different (not just more precise) if all calculations are held to 5S, or 6S, or 12S. Apparently there will be a unique result for each level of precision used in the calculations.

The cube roots required in ZIGZAG may be calculated by logarithms:

$$x = \exp((1/3)(\ln N))$$

or by iterating with the Newton-Raphson method:

$$x_{n+1} = \frac{2x_n + N}{3x_n^2}$$
 2

or by iterating with one of the following two formulas, which capitalize on existing capability to extract square roots:

$$x_{n+1} = (1/3) \left[2 \sqrt{\frac{N}{x_n}} + x_n \right]$$
 $x_{n+1} = (1/3) \left[4 \sqrt[4]{Nx_n} - x_n \right]$

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